Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	218	0%	16%	39%	44%	0%	16%	45%
Reading Basic Understanding	218	1%	9%	44%	44%	1%	10%	46%
Writing Conventions	218	0%	2%	24%	59%	15%	2%	74%
Writing Effectiveness	218	0%	5%	60%	34%	1%	5%	36%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	217	3%	33%	32%	24%	8%	36%	32%
Problem Solving	217	17%	40%	18%	21%	4%	57%	25%
Skills	217	3%	26%	11%	32%	29%	29%	61%
GRADE 11							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	223	3%	31%	45%	17%	4%	34%	21%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	124	0%	15%	35%	50%	0%	15%	50%
Reading Basic Understanding	124	1%	6%	43%	50%	1%	6%	51%
Writing Conventions	124	0%	0%	15%	68%	17%	0%	85%
Writing Effectiveness	124	0%	2%	52%	44%	2%	2%	46%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	94	1%	17%	44%	37%	1%	18%	38%
Reading Basic Understanding	94	2%	13%	46%	37%	2%	15%	39%
Writing Conventions	94	0%	5%	35%	48%	12%	5%	60%
Writing Effectiveness	94	0%	9%	69%	21%	1%	9%	22%
							1	

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	123	4%	32%	33%	27%	4%	36%	31%
Problem Solving	123	12%	42%	20%	22%	3%	54%	25%
Skills	123	2%	28%	10%	35%	24%	31%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	94	2%	35%	30%	20%	13%	37%	33%
Problem Solving	94	23%	37%	15%	20%	4%	61%	24%
Skills	94	3%	22%	12%	28%	35%	26%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	109	3%	29%	50%	14%	5%	32%	18%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	114	3%	33%	40%	19%	4%	36%	24%

Vermont Assessment Summary 2002

PS276 Spaulding HSUD #41

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	39%	44%	0%	17%	44%
Reading Basic Understanding	*	1%	9%	44%	44%	1%	10%	46%
Writing Conventions	*	0%	2%	24%	59%	15%	2%	74%
Writing Effectiveness	*	0%	5%	60%	34%	1%	5%	35%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



PS276 Spaulding HSUD #41

Assessment Summary Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	33%	32%	24%	8%	36%	32%
Problem Solving	*	18%	39%	18%	21%	4%	56%	25%
Skills	*	3%	26%	11%	31%	29%	28%	61%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS276 Spaulding HSUD #41

Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	31%	46%	17%	5%	33%	21%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disability 7
i ibbebbilielle ballillar j	210001110

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	39%	45%	0%	16%	45%
Reading Basic Understanding	*	1%	8%	45%	45%	1%	9%	46%
Writing Conventions	*	0%	1 %	24%	60%	15%	1%	75%
Writing Effectiveness	*	0%	5%	59%	35%	1%	5%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	33%	32%	25%	8%	35%	33%
Problem Solving	*	16%	40%	18%	22%	4%	56%	26%
Skills	*	2%	25%	11%	33%	29%	27%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
C1 '11								*
Skills	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	31%	45%	17%	5%	33%	22%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	193	1%	16%	39%	45%	1%	16%	45%
Reading Basic Understanding	193	2%	9%	44%	44%	1%	11%	45%
Writing Conventions	193	0%	3%	23%	59%	16%	3%	75%
Writing Effectiveness	193	0%	5%	59%	35%	2%	5%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	17%	42%	42%	0%	17%	42%
Reading Basic Understanding	24	0%	4%	46%	46%	4%	4%	50%
Writing Conventions	24	0%	0%	33%	63%	4%	0%	67%
Writing Effectiveness	24	0%	4%	63%	33%	0%	4%	33%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	192	3%	30%	34%	25%	8%	33%	33%
Problem Solving	192	17%	40%	19%	22%	3%	56%	25%
Skills	192	3%	25%	10%	32%	31%	28%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	8%	58%	13%	17%	4%	67%	21%
Problem Solving	24	21%	46%	8%	17%	8%	67%	25%
Skills	24	4%	33%	17%	33%	13%	38%	46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	200	3%	30%	47%	17%	5%	32%	22%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	5%	52%	29%	10%	5%	57%	14%

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	39%	45%	0%	15%	45%
Reading Basic Understanding	*	0%	9%	45%	45%	1%	9%	46%
Writing Conventions	*	0%	2%	23%	60%	15%	2%	75%
Writing Effectiveness	*	0%	5%	59%	35%	1%	5%	36%
English Language Learners							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	33%	32%	24%	8%	36%	32%
Problem Solving	*	17%	41%	17%	21%	4%	58%	25%
Skills	*	3%	26%	10%	31%	29%	29%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Concepts Problem Solving	*	*	*	*	*	*	*	*
•								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	31%	46%	17%	5%	32%	22%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*